

Emery County School District



Policy: IHA—Basic Instructional Program

Date Adopted: 20 April 1988
Current Review / Revision: 17 June 1998

The Board believes that education is a lifelong process. Therefore, the educational program in the Emery District will provide formal studies to meet the general academic requirements established by the State Board of Education and the District, and opportunities for individual students to develop specific talents and interests in applied technology and other specialized fields and grow toward becoming self-directed learners.

The Board subscribes to the philosophy that well-developed basic skills in math, computers, and reading, including the ability to spell, speak and write intellectually, are essential in our society. It will adopt specific requirements to ensure that our high school graduates are sufficiently competent in these essential skills.

The various instructional programs will be developed with the view toward maintaining balanced, integrated, and sequentially articulated curricula which will serve the educational needs of all students in the District.

At all levels, provisions will be made for a wide range of individual differences in student abilities and learning rates through use of a variety of materials, adjustments in programs, and courses adapted to special needs of students.

The curriculum will meet those requirements established by state law and the State Board of Education.

The course offerings shall comply with the core curriculum established by the State Board of Education.

Under the direction of the superintendent, all schools shall design curriculum and instructional strategies to insure student mastery of the approved curriculum and provide students with an appropriate educational experience at all levels. The District administration will maintain a current list of approved curriculum courses and the program requirements at each grade level of instruction.